



## POLICY OBJECTIVES on ACCESS to PLAY for CHILDREN of all ABILITIES

Woodcroft Pre-school and wrap around care believe that no child, individual or family should be excluded from the pre-schools activities because the child has special needs or disabilities as defined by the Children's Act 1989 and/or Education Act 1993.

### The Pre-school curriculum

The curriculum offered by our pre-school will be Early Years Foundation Stage for DFES. We offer a continuous play provision, this means the children can access learning through play at their own pace and with their own interests this is purposeful play. Individual learning plans are created through observations liaising with parents and key person, to create well planned and balanced curriculum.

Our pre-school, Nursery and Holiday club are open to every family in the community. If a child has a particular special need or disability, the manager in consultation with the parents/ carers will undertake preparation for the integration into the mainstream pre-school. Detailed discussion will ensure that the specific needs of the individual child are known and arrangements made to meet those needs.

### Support in the Pre-school

These children may need one to one support:

Children who have a physical or sensory disability which make them unable to negotiate the play space or equipment.

- Children who have severe learning disabilities.

We will work with the parents/ carers to seek funding to provide this support and we will also appoint a member of staff to support the child in pre-school. This may be on a 1-1 or as an extra member of staff to lower the ratio of children to every adult.

### Observation, Curriculum Planning and Record Keeping

Together with the one to one help, we will ensure that the needs of the child are observed, we will formulate plans to facilitate the child's learning and keep a record of a child's progress. All this will be done in collaboration with the parents/ carers.

#### Diet and Medication

We will record and administer any special diet or medication after discussion and agreement with the parents/ carers. Medication has to be prescribed by a Doctor. Training will be sought if needed to assist with the medication. I.E if a child needed medication while in the pre-school staff will be trained by a health care professional to do so.

#### Therapy and Liaison with Staff Statutory Services

We will make and maintain appropriate contact with therapists, education and children's services staff or any other specialised workers as appropriate after discussion with parents/ carers.

#### Information and Parental Support

We will take every opportunity to ensure that the parents/ carers of the child with special needs are welcomed and supported in the same manner as all other parents/ carers. We will support them in any way possible and develop our network to acquire necessary information about specific situations.

#### Staff Training and Support

We will give the staff every opportunity to increase their knowledge and skills to ensure that they are able to:

- Develop a curriculum, which enables all children to become aware of disability and illness.
- Work with children who have special needs or disability.

#### Meetings

We will ensure that families have an equal opportunity to be involved in the running of the pre-school.

Policy adopted October 2019.

Director:

Company secretary:

Woodcroft Pre-school and Wrap Around Care