



## BEHAVIOUR MANAGEMENT – POLICY AND PRACTICE

Woodcroft pre-school and wrap around care aims to give a good secure grounding to the child and accepts that all children are individuals. Such behaviour as biting, kicking, throwing objects, swearing and discriminating behaviour and remarks are usually a sign of the child not having the social skills and can be due to speech and language difficulties, these in turn will be put in place with the pre-school staff and parent / carer. The pre-school will treat such behaviour with understanding and will be positive in its praise and encouragement of good acceptable behaviour. We aim to work towards a situation where children can develop self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.

In order to achieve this:

- All adults will try to provide a positive model for the children with regard to friendliness, care and courtesy.
- Rules governing the conduct of the group and the behaviour of the children will be discussed and agreed within the pre-school and explained to newcomers, both children and adults.
- All adults in the pre-school will ensure that the rules are applied consistently, so that children have the security of knowing what to expect and can build up useful habits of behaviour.
- Adults in the pre-school will help the children to learn and develop a way of dealing with inappropriate behaviour appropriately.
- Adults in the pre-school will praise and endorse desirable behaviour.
- We will take positive steps to support children with their unwanted behaviour by using an empathetic response, the children are asked to stay close to an adult if they are finding a situation difficult or are feeling unsure about their day. This is to support them and help to name their need.

When children behave in unacceptable ways:

- They will be given one-to-one adult support in seeing what was wrong and how to cope more appropriately. This might be accomplished by a period of quiet time with an adult to explain and reassure the child while learning new social skills.
- Children will never be sent out of the room by themselves or made to sit in an area of the room without an adult.
- Physical punishment, such as smacking or shaking the child will neither be used nor threatened.
- No child will be excluded from the general area.
- Physical restraint, such as holding, will only be used to prevent physical injury to children or adults and / or serious damage to property. Any significant event of this sort will be recorded, and the parent informed the same day.
- In cases of serious misbehaviour, such as racial or other abuse and bullying, the unacceptability of the behaviour and attitudes will be made clear immediately, but by means of explanation rather than personal blame.
- In any case of misbehaviour, it will always be made clear to the child or children in question that it is the behaviour and not the child that is unwelcome.
- Adults will not shout, or raise their voice in a threatening way.
- Recurring problems will be tackled by the whole pre-school, using observation records as an understanding of the cause.
- Adults will be aware that some kinds of behaviour arise from a child's special needs, trauma pre-birth or after birth.

Policy adopted September 2019.

Director :

Company secretary:

Woodcroft Pre-school and Wrap Around Care.