



## September Home

**Link:** focussed planning

The children in the setting follow free flow play. Child initiated activities are planned for the children within this to support individual learning.

*Topics that we are focusing on this half term are below:*

*Autumn- Leaves Falling and changing colour, we will be looking at what happens in this season*

*Harvest- Harvest Festival- looking at the meaning of harvest festival and what foods can be found at this time of year.*

*Farm-Farm Animals*

<p>Story suitcase</p>	<p>The story suitcases will have the story books inside as well as props that the children will be holding and talking about as the story happens. This makes the story more interactive and easier for the children to remember. The Key carers will be reading the stories to them throughout the day. These are the four books that we have chosen for September.</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>
<p>Summer House</p>	<p>There will be a talking table laid out in the summer house for the children. On the talking table there will be items that are linked to Harvest Festival and Autumn. The children will have the chance to touch the items and smell them to see what they are. Practitioners will talk to the children about where the items came from, how they grow, what they are and what they look like. This will give the children the opportunity to touch real Wheat, Barley, Rape Seed, Autumn leaves, Twigs, Conkers, Acorns and different types of fruit and vegetables.</p>
<p>Jolly Phonics</p>  <p>You can order this from amazon or from Waterstones if you wish.</p>	<p>S: The snake is in the grass /sss/          Action: weave your hand in the 's' shape like a snake          A: Ants on my arm /a-a-a/          Action: wiggle your fingers above your arm as if ants are crawling on you          T: When I watch a tennis game /t-t-t/          Action: Turn your head to each side, as if you are watching tennis          I: Inky the mouse is my pet. /i-i-i/          Action: pretend to be a mouse by wiggling your hands at the end of your nose like whiskers          P -Puff out the candles on the pink pig cake /p-p-p/          Action: hold index finger up to lips and pretend to blow out a candle and pretend to puff it out          N -Hear the aeroplane /nnn/          Action: pretend to be a plane          c/k-We are clicking castanets /c-c-c/          Action: pretend to click castanets in both hands          K: Kites are flying in the sky /k-k-k/ Same action as above</p>

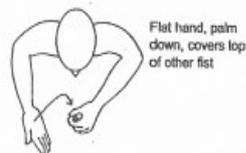
<p><b>Tooth Brushing</b></p>	<p>At teeth cleaning the children will be talking about healthy foods for our bodies. Practitioners will also talk about where certain foods come from, for example; fruit and vegetables. We will also discuss the current season and talk about what changes may happen during this time. We will also talk about;</p> <p>Why we need to clean our teeth          What healthy foods we should eat          Why we need to keep our bodies healthy</p> <p>We will add images to the wheel above the table for the children to look at and talk about.</p>	
<p><b>Dough Gym/Finger Gym</b></p>	<p><b>Sorting Grains:</b> We will use Barley, Lentils, Split peas and Chickpeas. The children will try different ways to pick them up. For example; a hand full or thumb and index finger. We will see if they can use two hands to strengthen their hand muscles.          This is to improve fine motor skills.</p>	<p><b>Finger Gym:</b> Sticky back plastic will be laid upside down onto trays or clipboards. Small shapes will be cut out to represent autumn i.e. leaves, sticks. Children will try to peel off the objects. This is to help with their fine motor skills and to develop their hand muscles for pre-writing skills. The children will be able to access these throughout the day.</p>
<p><b>Nursery Narrative</b></p>	<p><b>Session 4 Green: Special Events and seasons</b></p> <p><b>Magic Bag:</b> Photographs will be placed into a bag as well as items such as hats, scarves, gloves, sunglasses and presents. The children will take turns in pulling out the pictures or items and talk about when we use them and what happens at that time of year.</p> <p><b>A Big Book About Seasons:</b> Practitioners will talk to the children about the pictures of the seasons and what happens for each of them. The staff will be telling the children what season it is now and the changes that will be happening in Autumn.</p>	
<p><b>Nursery Narrative 2</b></p>	<p><b>Session 8 Farm Animals</b></p> <p><b>Interest/ Surprise Bag:</b> The children will be taking turns passing the bag around and they will each take out a toy farm animal. The toy farm animals makes sounds. Children will be given the chance to guess what animal they have from the sound or how it looks. Practitioners will talk to the children about each animal using descriptive words. Practitioners will also talk about where the animals live and what food they eat. Velcro animals will also be in the bag as well but these make no noise.</p> <p><b>Rhyme:</b> "I went to visit a farm one day I saw a ....." Practitioners will carry this song on as the children show their animal that they are holding.</p>	
<p><b>Garden</b></p> 	<p>Watering cans will be placed in the garden for the children to roleplay.</p> <p>Flower pots will also be placed into the garden near to mud kitchen for the children to be fill and empty, this gives them a sense of how we plant seeds. Packets of empty seeds will be placed outside as well; this is so that the children begin to understand how vegetables grow. Soil will be placed in the mud kitchen on the floor for the children to dig in.</p> <p>We will also put real vegetables in the bowls so that the children can see and feel them. The children will be able to role play being a gardener or a farmer, sowing the seeds or for them to see real vegetables that have already grown.</p> <p>Some vegetables will be put into the ground so that the children are able to see how they grow, Children will also have a chance to build their own scarecrow in the garden with props. We would be grateful of any donations of shirts and old jeans for them to make the scarecrows.</p>	

<p>Cooking / Birthday cakes</p>	<p>Children will be making birthday cakes with their friends. The child whose birthday it is will choose four friends to make their cake with them. When making the cake the practitioner will be talking to them about the ingredients. We will talk about where the flour comes from and practitioners will show the children images of what the flour looks like and where it comes from. Practitioners will also talk about where the butter, eggs and sugar come from. We will be discussing; What is it used for? What does it smell like? And the children will be able to touch and smell the ingredients. We will also talk about weight and the children will help to measure out the ingredients.</p>			
<p>Craft</p>		<p>In the first two weeks in September your children will have the chance to create their own unique carrot picture using their feet. The key carer will be there to guide them. They will also be talking about colours.</p>		<p>Your children will be given the opportunity to make their own autumn tree using their hand print and corks. The key carer will be there to help them create their own rendition of this. This will be in the last two weeks of September.</p>
<p>Nursery Rhymes  Singing Bag</p>	<p>Autumn leaves are falling down The Leaves are falling Down The Leaves</p> <hr/> <p>The Farmers in His Den Oats and Beans and Barley grow Dingle dangle scarecrow</p>		<p>Boogie Mites</p>	<p>Letters and Sounds CD Shakey Shakey: track 3 Chocolate Cake: track 10/11 Come on everyone: Track 13 Clap, Clap, Clap: Track6</p>

Makaton Signs



thank you



Flat hand, palm down, covers top of other fist

More

Remember - Always sign and say together

Go slow and show



Make sign at shoulder height

hello



Wave hand

goodbye

## What is Makaton?

Makaton is designed to support spoken language - signs, symbols and speech are used to help children and adults to communicate. Signs are used, with speech, in spoken word order. Using signs can help children who have no speech or whose speech is unclear. Symbols can be used to support communication in many ways. Using symbols can help people who have limited speech and those who cannot, or prefer not to, sign.

[www.makaton.org](http://www.makaton.org)

## Dates for your diary!

**October Half term** – Monday 28<sup>th</sup> October- Friday 1<sup>st</sup> November 2019

**Halloween**-Booking Forms will be out in due course. Please make sure that if you are not on an all year around contract that you book your child in as soon as

possible, to avoid disappointment.

## **Tina Allingham Photos- Wednesday 6<sup>th</sup> November 2019**

If your child is not in on this day and you would like them to have their photo taken, you will need to book in a time slot with your keycarer. Many Thanks

Closure days: Thursday 5<sup>th</sup> December 2019 and Friday 6<sup>th</sup> December 2019

[Fun experiences for the family to do at home:](#)

***Help a grown up to write a shopping list. You could use food labels on paper to do this and help your grown up to find the items in the shop.***

***At dinner time talk about where the food came from, for example where do potatoes come from? Talk about what they taste or smell like? You could also try something new that you have not eaten before.***

***We will be providing your child with a bag for you to collect Autumn treasures inside. This could be from your local park or woods and can include colourful leaves, pine cones or anything else related to Autumn. Please can you then return it to pre-school, so that we can explore and investigate what is inside.***

**Please let us know if you have changed your mobile number Thank you.**

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