

Woodcroft Pre School and Wrap Around Care



Woodcroft Primary School, 37 Woodcroft Lane, WATERLOOVILLE, Hampshire, PO8 9QD

Inspection date 25 September 2017
Previous inspection date 21 October 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly responsive child-led approach that the staff implement is extremely effective in supporting all children's needs. The key-carer system promotes children's emotional well-being exceptionally well.
- Management and staff have a clear vision and are proactive in making continuous changes to benefit children's learning and welfare.
- Observation, planning and assessment processes are exceptionally rigorous. Staff know the children remarkably well and plan activities that stem from their immediate interests. They are skilled in knowing how children learn best and challenge and extend their learning.
- Partnerships with parents and a wide range of other professionals are excellent. They are exceptionally well-informed of children's progress, and parents are supported in extending learning at home. For example, parents are given 'treasure bags' to collect Autumn items with their children, to bring into the pre-school to discuss further.
- The exceptionally well-organised learning environment, both inside and outside, encourages high levels of exploration, imagination and choice.
- Children are fully engaged, eager to explore, and they thrive on new challenges.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further enhance opportunities for children to develop their early reading skills and interest and enjoyment of books.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children learning both indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with staff and children throughout the inspection.
- The inspector looked at a range of documentation, including records of the progress children have made, evidence of suitability of staff working with children and the pre-school policies.
- The inspector gathered the views of parents who were dropping off and collecting their children on the day of the inspection.

Inspector

Lisa Fountain-Johnston

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team and staff have a very strong understanding of their responsibility to report any concerns about a child. The manager discusses wider safeguarding issues with staff regularly, and is supportive and challenging so that practice is excellent. As a result, there is a strong culture of safeguarding which keeps children safe from harm. Recent improvements mean that extensive recruitment, induction and appraisal procedures are in place to ensure all staff are suitable for their roles. The management team monitor children's progress effectively. They make sure that every child is making progress and that gaps in learning are closing quickly through timely interventions. The manager uses additional funding to provide children with a wide range of exceptionally well-planned experiences, which support children's emotional development. Staff seek out regular opportunities to deepen their skills and knowledge. For example, they work closely with speech therapists to ensure that children learning English as an additional language and those with speech delay are supported very well.

Quality of teaching, learning and assessment is outstanding

Staff support children's communication and language skills expertly. For example, they provide clear instruction, both visually and verbally. During play activities older children explore food items, such as broccoli, potatoes and carrots. Staff are developing further opportunities for children to build their early literacy skills. They skilfully ask questions to inspire children to think critically. For example, children are encouraged to think where and how the vegetables grow. The highly stimulating outdoor area gives ample opportunities for children to challenge their physical skills and learn to take risks safely. For example, younger children confidently explore how to maintain their balance when climbing the different surfaces. Older children enjoy climbing and jumping off the apparatus.

Personal development, behaviour and welfare are outstanding

The manager and staff are inspiring role models for children. They teach children to show kindness, be polite and respect each other. Children feel very secure, build friendships and confidently learn to negotiate and make their feelings known. Children's behaviour is impeccable. Settling-in arrangements are flexible and individual to children's and parents' needs. For example, 'stay and play sessions' help the children settle very quickly. Parents are extremely complimentary about the pre-school.

Outcomes for children are outstanding

Children are independent and manage their personal hygiene extremely well. For example, when they have finished eating, they put their rubbish in the bin and wash their hands. Children quickly learn to identify numbers and count, which they use in their play routinely. Younger children enjoy experimenting and exploring as they fill and pour water in the mud kitchen. Children make excellent progress from their initial starting points and are extremely well-prepared for school. Children who have lower than expected starting points make particularly rapid and sustained progress.

Setting details

Unique reference number	EY339593
Local authority	Hampshire
Inspection number	1110671
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	60
Number of children on roll	92
Name of registered person	Woodcroft Pre-School And Wrap Around Care
Registered person unique reference number	RP526451
Date of previous inspection	21 October 2015
Telephone number	02392 595869

Woodcroft Pre-School and Wrap Around Care registered in 2006. The provision is run by a non-profit making organisation and consists of a nursery and holiday childcare club based in Woodcroft Primary School in Waterlooville, Hampshire. The nursery is open all year from 7.45am to 6pm, and the holiday club operates during all school holidays from 8am to 6pm. The setting also provides breakfast and an after school club for children of the school. There are 11 staff, all hold relevant childcare qualifications. The nursery receives funding for provision of free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

