

Woodcroft Pre School and Wrap around care



Woodcroft Primary School, 37 Woodcroft Lane, Waterlooville, Hampshire, PO8 9QD

Inspection date	21 October 2015
Previous inspection date	8 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The very competent, skilled staff team works exceedingly cohesively together to deliver high-quality care and education. They show a great passion for their work and love of children, which shines through.
- Children take part in an abundance of play and learning activities with extraordinary participation and motivation, for their age and stage of development. Their key person is highly aware of individual needs and offers excellent support. This helps children feel safe and emotionally secure at all times.
- Management's attention to evaluation and improvement is first class, with a high focus on staff training. For example, a recent course where staff learnt about making the best use of children's individual learning styles resulted in excellent teaching practices.
- Safeguarding of children is first-rate and at the heart of all that the staff do. Meticulous attention is given to the protection and safety of all children. Excellent documentation is kept and there are highly communicative liaisons with external agencies and other professionals.
- Highly exceptional teaching support is offered to children identified as below the expected levels of development. Staff use specifically tailored teaching methods to enable children to make excellent gains in their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on children's opportunities for creative role play.

Inspection activities

- The inspector observed the children's play activities indoors and outdoors, and looked at the available resources.
- The inspector held a meeting with the nominated person/manager about their leadership and management, including how they evaluate staff practice.
- The inspector had a discussion with a small sample of parents and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector sampled and read relevant documentation.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is outstanding

Outstanding leadership results in all requirements being met to a very high level. Safeguarding is effective. All staff are competently trained in what to do if they have concerns about a child or adult. There is high attention paid to the monitoring of children's progress, and development of staff performance. The pursuit of continued excellence and an uncompromising drive towards improvement enables the management and staff to build consistently on their first-rate practice. Very strong partnership working with parents, the children's centre and the local authority contributes to extremely positive outcomes for children. Communication is excellent at all levels. Parents willingly and knowingly shower high praise on the key persons who are devoted to their children.

Quality of teaching, learning and assessment is outstanding

High-quality play activities meet children's learning needs extremely well. Staff show consistent expertise in child development and teaching. An excellent balance of activities that staff plan or children choose for themselves runs throughout the day. Staff effectively tune in to each child and offer high-quality interaction and support that enable children to flourish. They promote children's communication and language skills exceedingly well. For example, they often use signs alongside their clear speech as they play with children. Songs and rhyme time occur spontaneously and consistently throughout the day as children join in with eager excitement. Staff promote mathematical problem solving particularly well. For instance, they encourage children to count and add one more to a given number when they eagerly make tickets for 'a festival'.

Personal development, behaviour and welfare are outstanding

The excellent use of the highly stimulating play spaces encourages children to be engrossed in innovating activities. However, the role play house resources are less inspiring. Children behave extremely well and show strong levels of self-control and confidence in social situations. They develop essential skills for their future learning and school. Children play collaboratively and harmoniously together. For example, they find their friends and spontaneously sing ring games. Children have lots of fun and cuddles with staff with whom they have exceptional bonds. Extremely well-managed mealtimes fully meet children's dietary needs. Children very swiftly learn to manage risks. For example, when outdoors they independently put on their wellington boots and wetsuits, and enjoy the water pumps and mud kitchen. Staff pay excellent attention to children's health and safety because it is central to their work.

Outcomes for children are outstanding

The exceptional educational programme means that there are high outcomes for all children from their unique starting points.

Setting details

Unique reference number	EY339593
Local authority	Hampshire
Inspection number	827459
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	60
Number of children on roll	92
Name of provider	Woodcroft Pre-School And Wrap Around Care
Date of previous inspection	8 July 2011
Telephone number	02392 595869

Woodcroft Pre-School and Wrap Around Care registered in 2006. The provision is run by a non-profit making organisation and consists of a nursery and holiday childcare club based in Woodcroft Primary School in Waterlooville, Hampshire. The nursery is open all year from 7.45am to 6pm, and the holiday club operates during all school holidays from 8am to 6pm. The setting also provides breakfast and an after school club for children of the school. There are 14 staff; of these, all except one hold relevant childcare qualifications. The nursery receives funding for provision of free early years education for children aged two, three and four years.

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